

University of Nebraska, Lincoln

College of Business Spring 2021 End of Semester Evaluations

Course: MRKT-341-001.1211: MARKETING MRKT341 SEC 001 Spring 2021

Instructor: Robert Mackalski *

Response Rate: 148/382 (38.74 %)

Question		1	B1	B2	Mean	Std	Median
I understand that my response will be anonymous and will not include any identifying information.	n	134	1.00	1.00	1.00	0.00	1.00
	%	100.00%					

Scale: 1 = Yes

B1 = College, B2 = Department

Question		5	4	3	2	1	B1	B2	Mean	Std	Median
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I feel welcome and respected.	n	76	48	3	5	0	4.46	4.53	4.48	0.73	5.00
	%	57.58%	36.36%	2.27%	3.79%	0.00%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I understand course expectations and how my performance is evaluated.	n	61	45	13	10	3	4.35	4.35	4.14	1.03	4.00
	%	46.21%	34.09%	9.85%	7.58%	2.27%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I feel challenged to learn a lot in this course.	n	58	53	14	5	2	4.28	4.24	4.21	0.89	4.00
	%	43.94%	40.15%	10.61%	3.79%	1.52%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: Course activities effectively promote my learning and interest in the subject.	n	57	55	9	6	4	4.16	4.24	4.18	0.97	4.00
	%	43.51%	41.98%	6.87%	4.58%	3.05%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.	n	59	53	10	6	4	4.20	4.25	4.19	0.97	4.00
	%	44.70%	40.15%	7.58%	4.55%	3.03%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I am invited to be an active participant in my learning (either face to face or online).	n	71	52	6	2	1	4.21	4.42	4.44	0.72	5.00
	%	53.79%	39.39%	4.55%	1.52%	0.76%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I have opportunities to learn with and from other students in this course.	n	72	52	4	1	3	4.10	4.35	4.43	0.79	5.00
	%	54.55%	39.39%	3.03%	0.76%	2.27%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: The feedback I receive on my work is useful to me for making changes and improvements.	n	53	41	20	13	5	4.02	4.16	3.94	1.14	4.00
	%	40.15%	31.06%	15.15%	9.85%	3.79%					

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Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I know where to go for help in this course if, and when, I need it.	n	65	52	11	3	1	4.31	4.39	4.34	0.79	4.00
	%	49.24%	39.39%	8.33%	2.27%	0.76%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.	n	65	48	14	3	2	4.21	4.32	4.30	0.86	4.00
	%	49.24%	36.36%	10.61%	2.27%	1.52%					

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree

B1 = College, B2 = Department

Question	What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.	n	%
1	Inclusiveness	11	8.40%
2	Course Performance Expectations	8	6.11%
3	Course Challenge	7	5.34%
4	Engagement in Assignments or Projects	28	21.37%
5	Course Learning Materials and Tools	13	9.92%
6	Active Learning Opportunities	17	12.98%
7	Quality Interactions with Students	25	19.08%
8	Timely and Useful Feedback for Improvement	1	0.76%
9	Support	0	0.00%
10	Instructor Communication	8	6.11%
11	Other	2	1.53%
0	Not Applicable	11	8.40%

You selected 'Inclusiveness'. Please provide written comments on your choice.: Robert Mackalski

- Professor Mackalski does a good job of getting a discussion going even through zoom classes whether it be in the chat or speaking out loud. He tries to get everyone to participate and leaves plenty of time for everyone to get their points in.
- I have felt very comfortable to answer questions in the chat because sometimes I have bad wifi and break up when I speak aloud so I like to be able to still participate in the chat.
- Gives every student a voice
- This course offers a great chance for class inclusiveness and everyone is welcome to talk.
- Robert is a great teacher and does a fantastic job making this class engaging even though it is large and over zoom. You can tell he really enjoys what he does and cares about the students.
- The professor always lets people in the class contribute to the lecture and keeps us interested.
- Being on zoom was hard, but he did a good job of keeping the class engaged.

You selected 'Course Performance Expectations'. Please provide written comments on your choice.: Robert Mackalski

- Knew what was expected of me throughout the entire course.
- Professor Mackalski is a wonderful professor and is truly passionate about what he does and teaches. He comes from a lot of experience which is shown from class, which is good because he tells us all these real life stories. Before every class he would go over the course expectations and fundamental concepts and these acted as reminder, which was incredibly helpful.
- I like the grading scale.
- I always like to know what a class is going to demand for the semester right from the first day, so having the grading policies clearly outlined was huge in my book.

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You selected 'Course Challenge'. Please provide written comments on your choice.: Robert Mackalski

- Learn new knowledge
- I enjoyed the learning materials..
- NA

You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.: Robert Mackalski

- Bob does a really good job at making the lectures fun and keeping interest up.
- Bob is such a great teacher and I would recommend that he continues to be exactly how he is. I really want to get to know him better because he is such a great guy.
- Professor Mackalski is a very engaging and fun professor.
- group projects that applied concepts were extremely helpful
- All of the assignments do a good job of making sure that you stay engaged in the course material.
- Very engaging in class and then get to do lots of hands on projects with groups
- The group projects and assignments helped me understand the material I learned better and how to use it.
- The projects and interactive opportunities we have made this class feel more cohesive and inclusive.
- Good lectures and projects
- I enjoyed working with others on group assignments.
- I really enjoyed the case studies; I found them very interesting and engaging.
- when it came to projects he gave detail instructions on what he was looking for on the project, but his TA would grade the projects which made it harder to please.
- Besides a few short quizzes at the beginning of the course, our main assignments were three case studies. I really enjoyed working on them. I like reading about real companies that faces marketing challenges as they try to solve business problems. It is interesting to try to apply the concepts we've learned to complex problems, and it is more fun than working on a more traditional assignment, e.g. textbook problems.
- I enjoyed the few group projects we had as well as the breakout rooms, I found all of it very helpful for my learning process.
- I enjoyed working on case studies because they were based on real business and it was a good way to integrate what we were learning into real life situations.
- I thought that the group projects we did were the most effective way for learning as it forced me to think more in depth about the concepts we were learning.
- The class feels impossible to get an A
- The interactions with other students was helpful.

You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.: Robert Mackalski

- n/a
- I feel the assignments/ case study group projects helped me get a better understanding throughout the semester
- I thought the lectures were informative but not boring. The examples helped me remember things and learn better.
- This class was really enjoyable. Bob made the class online interactive and really interesting. By far the best class i have taken for my major so far. The class projects really helped with my overall understanding of the course objectives.
- Recorded lectures in addition to zoom classes helped build on topics instead of strictly one or the other
- Hes great
- Professor Mackalski offers up really great supplemental course material. Course packs are great, the lectures are engaging, and there are great video examples. The material and tools are great. Professor Mackalski is a really engaging lecture professor, and I enjoyed his class.
- The lectures were the most important.
- I enjoyed our assignments in the way that they connected to the real world with examples to relate to concepts.

You selected 'Active Learning Opportunities'. Please provide written comments on your choice.: Robert Mackalski

- Professor Mackalski makes a really good effort to have the course content be engaging and gives us opportunities to work together and challenges us to find solutions.
- The zooms were alwas entertaining he did a good job of engaging the students
- Great discussions in class.
- The way Robert Mackalski set up the Zooms to get people to talk and really learn was very nice.
- With the group projects we were given ample opportunities to work with others to really grasp the concepts being presented to us.
- He did a good job engaging the students in class by asking for our opinion and what we think about topics.
- Participation options
- Zoom sessions were active and engaging and kept the class focused at all times.
- each class period there was at least one time we broke up into groups and talked about things or did activities

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You selected 'Quality Interactions with Students'. Please provide written comments on your choice.: Robert Mackalski

- none
- I think bob does a great job of being very interactive with his students and listening to what they have to say.
- Dr. Mackalski is a really nice person. Goes above and beyond to be engaging with students and most of his examples are typically very in-touch with his students. That always gives me a good laugh and keeps my engaged.
- Working with other students on the projects has been the most beneficial to my learning.
- The breakout rooms helped a lot.
- Loved the breakout groups that we do during class to discuss with our peers and come up with an answer.
- Professor Mackalski made class via zoom a lot of fun. I enjoyed every class and would love to take this class again with him if I could. Great professor who really cares about his students.
- Professor Mackalski is a very personable instructor who does a great job communicating with students during class and keeping them engaged.
- Lecture is one of the most engaging and informative that I have had at UNL.
- Breakout rooms for class discussion allowed for the sharing of ideas and a better understanding of what was correct and incorrect.
- Great teacher and can tell he cares about his students and their learning. All materials are helpful. He enjoys teaching and you can tell!
- Normally, I'm not always optimistic about group projects. However, I feel like my group definitely helped my understanding of the material and my leadership/team skills. I also always appreciated how Bob was happy to speak about any questions or concerns and his lectures were more entertaining than just a boring powerpoint.
- I think that the lectures were very supplemental to the material we were learning. The real world examples and application was very helpful.
- Professor Rob was really there for his students, and you could tell he had a true passion for the subject. He was also very knowledgeable in the area of marketing. He wanted all of his students to succeed, and celebrated their accomplishments!
- Because of the case assignments I felt that I did get to learn with my peers a lot.
- good lectures
- We have a lot of interactions with other students which is really helpful in a class this big. I learned a lot from others.
- Group projects helped to facilitate my learning of the content.
- The class is set up with lots of group work and I appreciate the facilitation of student interaction that Professor Mackalski created. He is very passionate about his teaching and engages with students.

You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.: Robert Mackalski

You selected 'Support'. Please provide written comments on your choice.: Robert Mackalski

You selected 'Instructor Communication'. Please provide written comments on your choice.: Robert Mackalski

- Communication in lectures and email is very helpful in answering questions and teaching students.
- Instructor does a great job of sharing information and keeping his students up to date. His classes are very enjoyable and you learn a lot.
- Always made us aware of what was going on in the class
- Dr. Mackalski really loves marketing and it shows. It's nice to see a professor who actually has a passion for the material they're teaching. He made everything feel interesting and fun!

You selected 'Other'. Please provide written comments on your choice.: Robert Mackalski

- Love the vibe the prof is giving in zoom classes. Respond to canvas message quickly, which is very helpful.

You selected 'Not Applicable'. Please provide written comments on why you selected your choice.: Robert Mackalski

- Bob makes his homework assignment's opinion based, but if we don't agree with his opinions, it's wrong. We don't learn the actual content on quizzes and exams in class, and it's a lot of self studying.
- Exam is not easy and limited resource can use for review.
- He is a stubborn professor with very vague directions and very little help for students. He has assumed we know it all and are taking this as grad students surveying, but we are not.
- I think Bob was an awful professor. He never actually gave good answers when students asked questions and he was disrespectful at times.

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Question	What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.	n	%
1	Inclusiveness	3	2.34%
2	Course Performance Expectations	8	6.25%
3	Course Challenge	6	4.69%
4	Engagement in Assignments or Projects	12	9.38%
5	Course Learning Materials and Tools	17	13.28%
6	Active Learning Opportunities	2	1.56%
7	Quality Interactions with Students	6	4.69%
8	Timely and Useful Feedback for Improvement	16	12.50%
9	Support	3	2.34%
10	Instructor Communication	4	3.13%
11	Other	8	6.25%
0	Not Applicable	43	33.59%

You selected 'Inclusiveness'. Please provide written comments on your choice.: Robert Mackalski

- It was a large class

You selected 'Course Performance Expectations'. Please provide written comments on your choice.: Robert Mackalski

- For the case assignments, I did not feel that the grading was very fair. I did not think the expectations were laid out enough. The questions were pretty open ended and the class did not have any specific direction, yet he was looking for exact answers. I think the questions needed to be more specific for the specific answers he was looking for.
- Professor Mackalski's grading on the projects is very hard. The projects are worded almost like opinion questions that could gather many good responses as long as they are explained well. However, the professor will only accept one right answer in order to receive full credit. When the class average for a group project is 75%, I think there is something wrong. Especially when he makes half of your grade rely on group projects.
- The tests are very confusing based on the information given to study. There also is a lack of organization on the canvas page which leads to confusion.
- I thought that having 50% of the grade be determined by group work was harsh as there is a lot of variability being placed into other students for a large chunk of our grade. However, I understand the value of working in those groups and this was offset by a generous grading scale so I suppose it balanced out in the end.
- Was not always sure about what was expected out of the group projects.

You selected 'Course Challenge'. Please provide written comments on your choice.: Robert Mackalski

- This course is extremely difficult and the tests are much harder than the notes and everything we take in class.
- The tests and case studies were very hard. No one got a good grade on the case studies, and we only had one person get a perfect score on the test, all year. To me, this shows class topics are not being taught very well.
- Definitely need more points, feels like grades are depend too much on few assignments

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You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.: Robert Mackalski

- Bob makes his homework assignment's opinion based, but if we don't agree with his opinions, it's wrong. We don't learn the actual content on quizzes and exams in class, and it's a lot of self studying.
- In group projects some members don't pull their own weight.
- To be frank, but I feel like I would benefit more from this class if there were more small homework assignments. I feel like there aren't too many opportunities to earn points in this class, plus homework assignments would encourage me to put more time into learning the material.
- Difficult to communicate with group members due to pandemic.
- Projects were more finish the day before instead of learn how to solve the problem
- Group projects were subject to "free riders" and students that nearly never attend class, as attendance is not required.
- I wasn't a fan of the group projects it could've just been my group
- Group projects made up a large portion of our grade, so I wish there had been more instructor involvement in the process of working on those projects. I emailed both Dr. Mackalski as well as Jack on one of the projects and a group member of mine emailed on the next project, and neither of us ever received a response. We made a judgment call on what the expectations were and had to submit it. My other qualm is the timing of feedback. We still haven't heard how we scored on our previous project, but we have to submit our final project in just a couple of days. It would be helpful to have that feedback sooner so we can improve for the last project.
- I just wish that there were a few more opportunities to get points. There is a lot of pressure surrounding the tests and projects.
- This class required an extreme amount of time and was very difficult in its grading and assignments. The case studies were very unclear and I consistently felt like I was expected to be able to read his mind to understand what I was supposed to do. He beat around the bush and never really told us how he wanted us to do the project and what we were supposed to focus on. Multiple times we had to start completely over because we thought we were on the right track and apparently it wasn't what he wanted. He also made some rude comments to my group about how we were not doing what we were supposed to, even though he wouldn't explicitly tell us what was wrong. The projects and exams were very stressful, and there was a big disconnect between the pace of class and the difficulty of exams and projects.

You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.: Robert Mackalski

- I learn a lot through the class lectures and powerpoints, but I think there are quite a few concepts on exams that we have not necessarily gone through. I read the textbook before exams, but I feel blindsided by a couple questions each time.
- BOB's lectures and supplement slides do very little to prepare you for the tests.
- I felt his exams were a little unfair with how there were a lot of questions that very easily had two correct answers and I had to pick the one that he thought was better but realistically there was a strong case for both.
- I would recommend more tools to help study for exams and understand the material better.
- Because the exams are almost exclusively lecture-based, I would suggest making the textbook optional for students so that expectations are clear.
- On thing that could have been approached better was the text book, in the beginning of the semester he told us we would need this online text book so we bought the online text book and then he didn't tell us until the day before the closing(refunds) of the text book to get our money back to purchase the paper text book because the university longer uses this site(which isn't his fault). We were not given enough time to plan and get the readings done so we ended up buying the text book twice, shorting us over \$300. I know a lot of my peers in the class had the same issue and its hard when your on a college budget and want to know the course material because you take the class very seriously.
- Both of my test scores were way above average. However, my overall class grade suffered tremendously thanks to group projects. Although I am part of the group and can influence the grade on those projects, it is still a group project and others influence upon the grade of the project as well. I genuinely enjoyed this course very much and I looked forward to an overall grade of above 90 percent, but because of poor performance of our group projects, my overall grade has also suffered. The weight that group projects have on our overall final class grade is absolutely absurd. Our individual grades should not suffer based upon others free-riding or simply doing poor work. Also, I've never taken a course which had so little assignments or opportunities to improve grades. The very small amount of gradable work is insufficient to allow students who made early mistakes to make up for those mistakes with other assignments given the small amount of assignments. There are only 2 exams and the rest of the 3 assignments can only really be attributed to group work.
- I think if there were more concept quizzes and individual assignments, that would help to establish a more thorough understanding of the concepts.
- I tired getting access to the case studies but they always said I didn't have access to them as a student. I've never had problems with that site before but always had to rely on my group to get the needed information.
- The powerpoints were somewhat hard to follow on occasion. Canvas page was a little hard to navigate as well.
- The material covered during the lectures was very easy and basic concepts. When I got to the test it felt like the material was nothing like what we learned in the lectures.

You selected 'Active Learning Opportunities'. Please provide written comments on your choice.: Robert Mackalski

- Has really good lectures, but don't feel they prepare you for the test questions
- It was probably due to the layout of the semester, but I think that if there were to be a Yellowdig section to the class, that might help with active learning opportunities.

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You selected 'Quality Interactions with Students'. Please provide written comments on your choice.: Robert Mackalski

- He is quite rude when disagreeing with students on any topics.
- The group assignments were an absolute joke! I would never take this class again based on a significant portion of my grade being dependent on others who are lazy and don't want to work. YOU left me no choice but to try to do the work alone giving me a MAJOR unfair advantage in that other groups were able to utilize multiple people and had more minds working on the project. I was screwed over by lazy and non-helpful partners who banded together, did not participate in the assignments but did ensure to give themselves positive scores on the student evaluations so that they did not have their grade negatively affected by their lack of participation. The group assignments for a class that is all online make up too much of the grade for the class. Students who are 100% remote don't want to meet outside of class hours to actually do the work. THIS CLASS WAS THE WORST CLASS I HAVE EVER TAKEN!
- I really enjoyed Professor Macakalski's class, but sadly the interactions I have had with him in small groups or 1 on 1 have been disappointing. I reached out early in the year in office hours, he was dismissive of my course questions and concerns. I didn't receive the clarification I was looking for. In another interaction, I rose some questions I had with a grade my group received in a course study. He let me know what my group did wrong and seemed to almost belittle our efforts. I was okay with the grade, I just wanted clearer instructions and a rubric for grading. At the end of the conversation I went to thank him for his time, and he told me he had other students in the zoom waiting room.
- 50% of the grade is group project, which is a very stressful experience. For the sake of my grade I still have to perfectionize all the work (different people have different standards they're holding against their work, how close to the deadline they will start on and finish the project, and effort that they are willing to commit to the projects.) It would be a lot more fair and enjoyable if those are personal projects.
- Open conversations in chat

You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.: Robert Mackalski

- The speed that we receive our feedback is good but outside of just a simple grade there is little to no other feedback on the work that we submit.
- He didn't grade our group projects very quickly. While actually working on the project, he didn't answer our questions well and the directions were often inconsistent with what he said he wanted in class. The final project in this class is worth way too much of our overall grade and is the most work of the entire class combined.
- Our group projects usually did not have a lot of feedback for how we could improve. We kind of talked about it in class, but it seemed like the questions were very right or wrong and everyone had different questions they wanted to ask about.
- I felt that when the cases were graded that I sometimes didn't understand why I was getting points deducted. Especially when there is a larger deduction, I wouldn't know what led to that decision and comments were generally only made for doing something well and not when there were mistakes.
- not grading so harshly when you do not give much help as to how you want us to answer the question. also giving points back if we make a valid argument for why we put that answer?
- I felt like it took awhile to get feedback so I could improve for the final project.
- Feedback was good overall, though I would have liked to have more feedback on the exams. Since they are multiple choice, this would mean going through the questions and explaining them. Not having this did not impede my learning, but it would have been nice to have. To avoid taking up class time, it could even be a recorded video. One challenge though is that the test bank might be many more questions than were chosen for the exam and everyone's exams were unique, so it might not be feasible.
- The grading on the cases kind of confused me, as it seems like he was looking for one thing but we thought it was more of an opinion thing.
- Better feedback on the grading of case studies would have been much appreciated.
- it takes a while to get our grades back

You selected 'Support'. Please provide written comments on your choice.: Robert Mackalski

- emailed back quickly and was easy to reach

You selected 'Instructor Communication'. Please provide written comments on your choice.: Robert Mackalski

- professor is good.
- No comments or feedback on projects. Also exam questions are extremely unclear.
- I took a little while for the instructor to respond, but everything else was great!
- Sometimes I felt lost on the expectation that was required for projects that the group worked on. Marketing is open to many interpretations that I felt like I could not come up with the correct answer regarding the case studies.

You selected 'Other'. Please provide written comments on your choice.: Robert Mackalski

- I think bob is a great teacher that really cares about the topics he is teaching and is always engaged. However, I think some of the projects assigned are graded a little harsh for how opinionated the responses are supposed to be, and with marketing being a subject where there is not always one right answer I did not quite understand that.
- I found the canvas organization for this class a little confusing. I think it would have been more helpful if it was divided by weeks.
- Perfect
- He makes assignments due at 5 which is very odd for a teacher to do.
- Everything. I think this class should be taught by a different professor in the future because I think marketing is a super interesting subject but he ruined the experience for me. I am getting a pretty good grade in this class, but I have not learned much because of him.

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You selected 'Not Applicable'. Please provide written comments on why you selected your choice.: Robert Mackalski

- Very solid teacher I like him a lot.
- n/a
- No improvements
- He did nothing wrong over the course of the semester.
- I enjoyed the class overall
- I genuinely loved coming to class. Professor Mackalski would always bring great energy in what he was teaching and all of the examples to help clarify really helped.
- I do not believe anything in this course along with his teaching needs to be changed
- n/a
- n/a: overall I would recommend this course to a friend
- n/a
- I did not have any problems with the class.
- A1
- NA
- N/A
- Great course, taught well.
- na
- I can't think of anything.
- I don't think anything needs to be improved on, great professor taught the class very well.
- n/a
- I enjoyed this course.
- He did a good job, so I don't know where he could improve.

Question		1	2	3	4
This course is:	n	96	30	3	2
	%	73.28%	22.90%	2.29%	1.53%

Scale: 1 = Required by my major/degree, 2 = Required by my college, 3 = A chosen elective, 4 = Don't know/choose not to answer

Question		1	2	3	4	5
I spend the following average number of hours studying and/or preparing for this course per week:	n	9	76	37	5	3
	%	6.92%	58.46%	28.46%	3.85%	2.31%

Scale: 1 = Less than 1 hour, 2 = Between 1-4 hours, 3 = Between 4-7 hours, 4 = Between 7-10 hours, 5 = More than 10 hours

Question		1	2	3	4	5
My attendance in this class so far:	n	64	53	9	1	3
	%	49.23%	40.77%	6.92%	0.77%	2.31%

Scale: 1 = I missed 0% of classes, 2 = I missed 1-10% of classes, 3 = I missed 11-25% of classes, 4 = I missed 26-50% of classes, 5 = I missed 51% or more of my classes

Question		4	3	2	1	0
My anticipated grade for this class is:	n	48	75	6	1	0
	%	36.92%	57.69%	4.62%	0.77%	0.00%

Scale: 4 = A, 3 = B, 2 = C, 1 = D, 0 = F

Question		5	4	3	2	1	B1	B2	Mean	Std	Median
The instructor taught the course content in a clear manner.: Robert Mackalski	n	71	42	11	7	3	4.26	4.33	4.28	0.98	5.00
	%	52.99%	31.34%	8.21%	5.22%	2.24%					
The Canvas site for this class facilitated my learning.	n	64	42	17	9	2	4.32	4.29	4.17	0.99	4.00
	%	47.76%	31.34%	12.69%	6.72%	1.49%					
I would recommend this course to a friend.	n	60	46	14	9	5	3.95	4.12	4.10	1.08	4.00
	%	44.78%	34.33%	10.45%	6.72%	3.73%					

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree

B1 = College, B2 = Department