

University of Nebraska, Lincoln

College of Business Spring 2022 End of Semester Evaluations

Course: MRKT-341-001.1221: MARKETING MRKT341 SEC 001 Spring 2022

Instructor: Robert Mackalski *

Response Rate: 119/367 (32.43 %)

Question		1	B1	B2	Mean	Std	Median
I understand that my response will be anonymous and will not include any identifying information.	n	114	1.00	1.00	1.00	0.00	1.00
	%	100.00%					

Scale: 1 = Yes

B1 = College, B2 = Department

Question		5	4	3	2	1	B1	B2	Mean	Std	Median
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I feel welcome and respected.	n	67	36	10	1	0	4.51	4.52	4.48	0.69	5.00
	%	58.77%	31.58%	8.77%	0.88%	0.00%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I understand course expectations and how my performance is evaluated.	n	59	43	10	1	1	4.41	4.35	4.39	0.76	5.00
	%	51.75%	37.72%	8.77%	0.88%	0.88%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I feel challenged to learn a lot in this course.	n	58	41	14	1	0	4.30	4.30	4.37	0.73	5.00
	%	50.88%	35.96%	12.28%	0.88%	0.00%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: Course activities effectively promote my learning and interest in the subject.	n	53	40	11	9	1	4.17	4.26	4.18	0.96	4.00
	%	46.49%	35.09%	9.65%	7.89%	0.88%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.	n	51	41	13	8	1	4.22	4.23	4.17	0.95	4.00
	%	44.74%	35.96%	11.40%	7.02%	0.88%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I am invited to be an active participant in my learning (either face to face or online).	n	62	41	10	1	0	4.30	4.42	4.44	0.69	5.00
	%	54.39%	35.96%	8.77%	0.88%	0.00%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I have opportunities to learn with and from other students in this course.	n	62	40	10	1	1	4.18	4.37	4.41	0.76	5.00
	%	54.39%	35.09%	8.77%	0.88%	0.88%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: The feedback I receive on my work is useful to me for making changes and improvements.	n	49	38	16	9	2	4.06	4.18	4.08	1.02	4.00
	%	42.98%	33.33%	14.04%	7.89%	1.75%					

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Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I know where to go for help in this course if, and when, I need it.	n	56	43	10	5	0	4.37	4.41	4.32	0.81	4.00
	%	49.12%	37.72%	8.77%	4.39%	0.00%					
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.	n	48	41	17	4	2	4.28	4.32	4.15	0.93	4.00
	%	42.86%	36.61%	15.18%	3.57%	1.79%					

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree

B1 = College, B2 = Department

Question	What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.	n	%
1	Inclusiveness	13	11.50%
2	Course Performance Expectations	3	2.65%
3	Course Challenge	11	9.73%
4	Engagement in Assignments or Projects	23	20.35%
5	Course Learning Materials and Tools	7	6.19%
6	Active Learning Opportunities	16	14.16%
7	Quality Interactions with Students	18	15.93%
8	Timely and Useful Feedback for Improvement	2	1.77%
9	Support	4	3.54%
10	Instructor Communication	6	5.31%
11	Other	3	2.65%
0	Not Applicable	7	6.19%

You selected 'Inclusiveness'. Please provide written comments on your choice.: Robert Mackalski

- You make the class exciting with your energy and inclusiveness.
- it was fun to go to class
- Keeps us engaged in class by asking questions, etc.
- n/a
- I really like how Bob makes a point to ask questions throughout the lectures and include his students in the lectures. I feel like I am actively listening in class.
- class is great and very entertaining
- Mr. Mackalski was very inclusive and engaging in class.
- instructor did a good job of interacting with the crowd during class
- Rob had the best class participation of a class this size I have ever seen and it is due to his energy. He is very friendly with entertaining lectures. 10/10 one of the best professors I have had at UNL.

You selected 'Course Performance Expectations'. Please provide written comments on your choice.: Robert Mackalski

- He lays out what is expected in the course very well and explains to students what they need to do to get a good understanding of the content.
- I enjoy how it is not too challenging where it is extremely stressful and unable to pass, but it is enough to keep it challenging and wanting to learn.

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You selected 'Course Challenge'. Please provide written comments on your choice.: Robert Mackalski

- I think the course material is easy to learn but the tests are hard to prepare for
- The exams are very challenging which is fine but with a class that has little homework points makes it tough
- The exams were difficult and quite confusing at times. The wording of questions made me double think my choices.
- I loved the assignments we needed to do, and the quizzes. I liked everything in this class. Including the demonstrations.
- Marketing is not my best subject. It was a very challenging class because my brain does not think like that.
- The exams made hardly any sense to me

You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.: Robert Mackalski

- The projects have been aided my learning.
- The case studies and marketing plan helped to bring all the material together by allowing us to put it into practice. I enjoyed the level of class participation/discussions which helped me to understand the concepts through examples.
- Group projects were a good way to stay involved in class.
- By being able to apply the things we learned into projects that were challenging, really was beneficial at telling me where to study and what was clearly emphasized in class.
- The quizzes we take in this class are pretty easy and definitely help to boost my grade.
- very engaging professor, and lots of tools to learn
- Professor Mackalski does a great job teaching this course and has a variety of assignments and other ways to learn in class.
- The engaged with other group members helped me learn the most for this class.
- Lectures are enjoyable because of Professor Mackalski's energy and excitement for marketing. He lays everything out very clearly and I always know what to expect on the exams and what he expects on group projects.
- Class has been very engaging all year and made it want to go because how good the class was.
- There are a couple of group projects
- While there are no homework assignments for this class, there are group assignments. I think these group assignments are helpful in applying what we've learned and making sure we have an understanding of the course material. I also enjoyed the professors enthusiasm for the course and the energy he brought with him every day.
- I found the projects we had were most beneficial for my learning. I enjoy being able to apply concepts to an assignment to see if I am fully understanding the material.
- Assignments were well designed to showcase topics

You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.: Robert Mackalski

- Reviews are really helpful
- The slides being put on canvas and learning activities have been beneficial to my learning
- Learning this course through professor Mackalski has been extremely amazing. He is a very dynamic teacher that makes it interesting to learn from him. He has made this course a lot better than it could have been with a different instructor.
- I think that the assignments that would go with the chapters were very beneficial to my learning.
- The book is very helpful in learning the material.

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You selected 'Active Learning Opportunities'. Please provide written comments on your choice.: Robert Mackalski

- real life scenarios
- I really enjoyed class because it was very engaging and kept me entertained when it came to going to class. I had fun and never really felt bored.
- It is helpful that Dr. M engages the students in the class and encourages us to discuss things in groups.
- There were many opportunities to learn in class and Professor Mackalski did well in engaging the class.
- This was one of the few classes I have been in that really involved everyone. Professor Mackalski did a great job of encouraging students to talk and made class enjoyable with lots of examples, videos, and engaging activities.
- We cover a lot of real examples in class.
- His lectures are fun and interesting and he encourages students to participate in the lectures.
- Professor Mackalski always made sure to have in class opportunities to learn and share what we learned. He actively had us grouped together to work on practice problems.
- Plenty of opportunities to talk during class about course content.
- This class is the most engaging and exciting course I have taken in my time at UNL. Professor Mackalski provides students with many in-class opportunities to get involved and to better apply and understand the materials. Beyond the snacks and bad Canada jokes, I truly learned how to apply course concepts and how to think like a marketer.
- I learned a lot through the examples we went through in class and Bob was very engaging and easy to listen to.
- I think the course is taught really well. Attending classes was extremely beneficial to my learning. It was always fun.
- I felt like the classes were very interactive and helped up learn the concepts more. However, I felt like it negatively affected my grade. For the first two exams, I really focused on this to do well and it just really did not help at all. I felt like I was really led away from what would really help in the class. Once I stopped attending classes and just focusing on the textbook, I actually did exponentially better on both exams.

You selected 'Quality Interactions with Students'. Please provide written comments on your choice.: Robert Mackalski

- group work in class is nice
- Professors Mackalski has been one of the best professors I have had when it comes to interacting with a class of this size.
- group projects allow us to work with others
- Great interactive and entertaining lectures keeps students engaged and attentive for the entire class.
- Robert communicates with students often during lectures and makes them more engaging!
- My group to work on assignments with was how I best learned the material covered in class and studied for exams.
- Making a group to execute and do well on said projects.
- The professor is good at connecting with students and trying to keep lectures engaging.
- He had many interesting and fun in-class exercises that allowed us to apply our knowledge.
- I appreciate how enthusiastic he is every day during class. He tries really hard to keep everyone engaged and interested, which can be hard when there are hundreds of students in the classroom, and he does a great job. Some of the course content is repetitive and monotonous at times but Prof Mackalski is always upbeat, and ready and willing to answer anyones questions or comments during class.
- I really liked doing the cases and the project with a group of people.
- Robert's ability to interact with students made more people pay attention and made his lectures fun. This in turn made the class entertaining enjoyable the whole semester. He also is very understanding when students need more time on a project. Overall, very fun course and would recommend to anyone even if they are not in the College of Business.
- Mr. Mackalski does a great job interacting with his students and class in a whole. He really cares about students success and their enjoyment while learning the required material for the course.
- Group projects
- na

You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.: Robert Mackalski

- Bob went over the questions that went poorly on the tests and responded to emails quickly despite just having a baby. The TA, Jen Bass was also extremely helpful.

You selected 'Support'. Please provide written comments on your choice.: Robert Mackalski

- I got timely support when I needed it.
- An amazing teacher who puts his best effort into every class session. He is always cheerful with a proper mood to engage students.

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You selected 'Instructor Communication'. Please provide written comments on your choice.: Robert Mackalski

- Very interesting.
- Such a good chill guy
- Incredible communicator, and very capable of explaining the intrigue of marketing, and being engaging despite his large class size.
- Lectures were engaging and helped me learn the content.
- Robert is just wonderful, that's all I have to say. I hope he gets paid well. He has three kids now wants more. Mans is a straight W

You selected 'Other'. Please provide written comments on your choice.: Robert Mackalski

- Textbook was the most helpful. Nothing else appeared to line up correctly in the course.
- The only positive aspect of this class in the TAs. My section had a few really eager and helpful TAs that assisted my learning as best they could.

You selected 'Not Applicable'. Please provide written comments on why you selected your choice.: Robert Mackalski

- This semester was odd, being forced back to in person is a struggle for me. I was able to attend via zoom for this class, but it wasn't student user friendly and we weren't able to participate in class, but rather watch instead.

Question	What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.	n	%
1	Inclusiveness	1	0.88%
2	Course Performance Expectations	5	4.42%
3	Course Challenge	5	4.42%
4	Engagement in Assignments or Projects	6	5.31%
5	Course Learning Materials and Tools	17	15.04%
6	Active Learning Opportunities	1	0.88%
7	Quality Interactions with Students	1	0.88%
8	Timely and Useful Feedback for Improvement	4	3.54%
9	Support	3	2.65%
10	Instructor Communication	4	3.54%
11	Other	13	11.50%
0	Not Applicable	53	46.90%

You selected 'Inclusiveness'. Please provide written comments on your choice.: Robert Mackalski

- n/a

You selected 'Course Performance Expectations'. Please provide written comments on your choice.: Robert Mackalski

- Overall, it was a good class. I did struggle with some exam questions which was frustrating because I studied hard. I would still recommend this class, particularly taken with this professor, to other students.
- The grading scale definitely works in our favor for this class. However, the exams seem to cover very specific topics that might not apply to future experiences as much as others. The exams seem to focus on very niche and unnecessary concepts, especially for a basic marketing class.
- The one thing that I found slightly frustrating about this course is that the exams were a lot more difficult than the professor and TA would lead them on to be. A lot of the times the review before the exam was very broad and would not be very helpful for the exam, because the exam was mostly application based questions and the reviews were more just the definitions of vocabulary and basic concepts.

You selected 'Course Challenge'. Please provide written comments on your choice.: Robert Mackalski

- I think the material is easy to learn but there needs to be a better way to prepare for the tests. For example I did all the review and did not miss a single question on any of them but when I was taking the test it felt much harder than what we had been given to practice for it. I do not understand how the test over what we learned can be harder than what we have actually learned.
- I believe that Professor Mackalski is a good Professor who knows a lot about what he talks about, but I believe his exams were very misleading, and or the content given to us to study were very different to the exams themselves. While exams are supposed to be hard, there are trick questions that mislead students and from there lead to a poor grade.
- I understand that there are two professors for 341, but having more consistent exams and projects would make it fairer to students taking the same course under different professors, especially since this is a required course.
- I feel like the exams are way more complicated then they need to be. I literally stopped showing up halfway through the semester for class because I felt I wasn't benefiting from taking the exams.

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You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.: Robert Mackalski

- I liked and enjoyed the group projects
- I don't feel like the lectures are very useful. most of the slides are filled with pictures and I don't feel like I'm learning anything that is actually on the test. When the tests come up, I feel like I go into it a little blind because we don't know what to expect.
- Working in groups isn't always a great time.
- I feel like there could be more assignments that would benefit and be similar to the exams so we could practice more.

You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.: Robert Mackalski

- More homework assignments, options for points
- Canvas page seems very scattered. Majority of the powerpoint slides are photos that do not provide a lot of help when returning to them to study. Rely heavily on textbook for exam.
- It is very difficult to learn the content because of the way he teaches. If he focused more on the content and less on abstract examples, that would be helpful. It seems like he is trying to put on a show about marketing every lecture instead of teach marketing.
- The exams for this class are extremely difficult and are sometimes hard to understand. Doing only the notes and exercises in class is not enough but I don't think that is portrayed a ton.
- I often struggled with studying for exams in this class. I wasn't always sure what to go over and would have liked if the TA review slides were posted on the canvas site.
- I don't feel like we cover enough of what is on our exams in class.
- Throughout this course, I felt like the lectures weren't related to the content on the exam. Most of the time, I could simply look at the review slides and get a good grade, even if I never went to a lecture.
- The assignments that were given weren't always the best way to learn the material or study for the exams. There was a lot of emphasis put on exams but not very many opportunities given for assignments to help prepare for exams.
- The exams are extremely hard due to very poor application. The study material is understandable but not like the exam. The class is very difficult to get above a B in.
- To me, in this class it felt like we were reading about one thing, being lectured on another thing, and tested on other things. I felt a lack of consistency in what we were learning and it was hard to understand the content because of this. I liked the student engagement and involvement during the lectures, but the activities did not promote my learning and didn't help me understand the course content any better. Also, there was a lot of material covered on each exam and it was hard to make sure you knew everything for the exams, which I think ties back to the lack of consistency I felt with the learning materials. The canvas page felt disorganized to me and it was difficult to find specific lectures. I think greater consistency and organization would have promoted my learning in an effective manner.
- I found that I had a hard time trying to figure out what I need to study for the exams. Some of the content we learned in class did not apply to the exams.
- The PowerPoints were helpful, but our small, weekly quizzes were not.
- I read every chapter and went to every class and reviewed before each test and my highest score on the test was an 82. I also feel as though there should be more weight on projects vs. tests
- There was not enough to help my grade at all. I don't understand how it is possible to do so well and still have such a poor grade. I just don't think the grading scale is correct or fair at all. The exams were meant to trick you—there were words that I literally did not know the meaning to. They were worded so poorly and so I just couldn't do well even if I was super prepared. The canvas was also so confusing for this class and not set up well at all.

You selected 'Active Learning Opportunities'. Please provide written comments on your choice.: Robert Mackalski

You selected 'Quality Interactions with Students'. Please provide written comments on your choice.: Robert Mackalski

- One thing about this class that I struggle with is that I find that there is too much discussion time being utilized within the class. Most classes seem like over half of the hour and fifteen minute class is students sitting around and talking about something that they haven't quite learned yet. This makes the exams a lot harder since we are utilizing more time on opinions rather than learning about the materials that are going to be on the exams.

You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.: Robert Mackalski

- Sometimes it took awhile for grades or feedback to come after a case study.
- This course has plenty of room for improvement. For starters, the tests are completely ridiculous. Every exam was not a test of our marketing knowledge, but rather how well can you read questions that are meant to trick you. There is no consistency in the structure of every exam except for them being multiple choice, the way questions are worded are seemingly set up for you to fail, and if you want to go over your exam with the Professor, that is actually a TAs job. Second, class is a complete waste of time. At the beginning of the semester, I left every hour and fifteen minute session wishing for my time back. The powerpoints shown in class is a lazy form of teaching material and the lecture has no correlation to what you will later be tested on. Third, Professor Mackalski is an inaccessible professor that has no care for his students success and would rather promote his work (former students companies and personal case studies) than actually aid in the learning of marketing. The ONLY thing I learned all semester was the phrase, "think like a marketer" which has proven to be a very VERY expensive waste of time, money, and energy.

You selected 'Support'. Please provide written comments on your choice.: Robert Mackalski

- Some of the TAs are not very helpful in review sessions
- na

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You selected 'Instructor Communication'. Please provide written comments on your choice.: Robert Mackalski

- When talking to professor Mackalski, he was quite rude about our questions and was not very helpful in assisting us with anything. When going in to get feedback for the exams, I was basically told that I should have talked to other people to learn the material.
- More communication and help to prepare for the exams.

You selected 'Other'. Please provide written comments on your choice.: Robert Mackalski

- I found the tests to be misleading sometimes, where I felt I did great but I did not.
- Nothing, loved this class
- nothing
- Wording of Exam questions really confused me at times, understood concepts but often struggled to understand what the questions were asking. Sould be more specific in my opinion.
- My thought was that some of the lectures in class are super easy to comprehend, and the tests are much harder.
- I really enjoyed this course and I would recommend it to others.
- Although the instructors lectures were fun to go to and listen to. He would only cover a couple topics per lecture. So although they were fun and good lectures, they weren't worth going to because there wasn't a lot of beneficial information being shared besides the most basic easy topics.
- The wording of the exams are extremely tricky. I study at least 7-10 hours weekly for exams and I am still not satisfied with the grades I receive. Many of the time, I would get 2-3 questions that were the same just worded differently.
- Exams sometimes repeated the same questions or worded questions/answers in a confusing manner
- The test were more difficult than the information we learned.
- The tests do not a do a good job at reflecting what we did in class.
- Exams had some questions designed to trick students and some that were worded so poorly I could not tell what the question wanted

You selected 'Not Applicable'. Please provide written comments on why you selected your choice.: Robert Mackalski

- n/a
- No necessary improvements.
- N/A
- N/A
- All is fine in this class.
- N/A
- N/A
- Nothing, it was all good.
- The tests were supposed to kind of trick you but once you know what to study it gets better. Well taught class.
- n/a
- None
- i really enjoyed his class.
- Again this was an odd semester due to UNL jumping back to in person classes.
- I felt as though this class had few surprises or shortcomings. Though not the easiest marketing class ever, it was highly beneficial.
- Pretty solid course with good opportunity for learning.
- Professor Mackalski was an amazing professor and made coming to class fun.
- Overall, it was a well-rounded course taught by a passionate professor.
- This course surpassed all expectations and I found no issues.
- n/a
- I honestly think the course was really good. I would recommend it to other people.
- This class was just great. No complaints

Question		1	2	3	4
This course is:	n	80	25	4	5
	%	70.18%	21.93%	3.51%	4.39%

Scale: 1 = Required by my major/degree, 2 = Required by my college, 3 = A chosen elective, 4 = Don't know/choose not to answer

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Question		1	2	3	4	5
I spend the following average number of hours studying and/or preparing for this course per week:	n	11	68	29	5	0
	%	9.73%	60.18%	25.66%	4.42%	0.00%

Scale: 1 = Less than 1 hour, 2 = Between 1-4 hours, 3 = Between 4-7 hours, 4 = Between 7-10 hours, 5 = More than 10 hours

Question		1	2	3	4	5
My attendance in this class so far:	n	19	58	18	11	7
	%	16.81%	51.33%	15.93%	9.73%	6.19%

Scale: 1 = I missed 0% of classes, 2 = I missed 1-10% of classes, 3 = I missed 11-25% of classes, 4 = I missed 26-50% of classes, 5 = I missed 51% or more of my classes

Question		4	3	2	1	0
My anticipated grade for this class is:	n	29	72	13	0	0
	%	25.44%	63.16%	11.40%	0.00%	0.00%

Scale: 4 = A, 3 = B, 2 = C, 1 = D, 0 = F

Question		5	4	3	2	1	B1	B2	Mean	Std	Median
The instructor taught the course content in a clear manner.: Robert Mackalski	n	57	41	8	7	1	4.30	4.31	4.28	0.91	4.50
	%	50.00%	35.96%	7.02%	6.14%	0.88%					
The Canvas site for this class facilitated my learning.	n	52	45	12	2	3	4.35	4.31	4.24	0.91	4.00
	%	45.61%	39.47%	10.53%	1.75%	2.63%					
I would recommend this course to a friend.	n	49	42	15	6	2	3.99	4.06	4.14	0.96	4.00
	%	42.98%	36.84%	13.16%	5.26%	1.75%					

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree

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If you utilized a TLC tutor for this class, what was your experience? If you did not utilize the TLC, what were your reasons for not doing so?

- n/a
- I did not utilize a tutor.
- I did not need one.
- never thought I needed it or that they would help all that much.
- i dont know what a tlc tutor even is
- Didn't need help
- no need
- The review sessions ran by the tutors were always great. One thing I would recommend for the future is that Professor Mackalski gives them an outline of what to cover for test review sessions.
- Didn't need help from someone to study since there really was so homework or projects.
- I saw Jennifer Bass, she was a great person to help with exam prep, she was great with helping conceal the information.
- N/A
- Never thought it was necessary.
- n/a
- I met with a tutor once to review an exam. The tutor did not have the knowledge to answer the questions I had, so I had to meet with the professor. Good for other things, but test review should not be done by tutors.
- The TA's hosted review sessions however they liked to state that it was totally our fault that some of our exam scores were low even though we studied what they told us to study.
- N/A
- n/a
- Did not utilize a TLC, but only because I didn't feel it was necessary.
- I didn't utilize a tutor because I didn't need one.
- I didn't need one.
- No, I studied with other group member instead of using the TLC.
- I feel I understood the material thoroughly, I just struggled with some tricky questions on exams.
- no
- I haven't used it because I haven't felt the need to.
- Just never found time to do it
- I didn't find that a tutor would help me.
- I went to the review sessions, but otherwise I do not know how to utilize the TLC.
- n/a
- I did not utilize the TLC tutors but I did go to the TAs a couple of times for help
- Studied with friends instead.
- I prefer going to the professor or TA first.
- The tutors for this class provide the best study material available.
- I did not utilize the TLC because if I needed help, I went to the instructor.
- I did not use the TLC because I was doing well on in the course on my own.
- I did not need a tutor.
- No
- I did not utilize the TLC tutor for this class. I would not know what questions to ask if I would have gone.
- Some tech issues time to time, especially with some weird "scroll": error and it threatening me to report and close my test when I did nothing. So very weird and UNL should look into that.
- na
- This semester was tough for me. I'll get back at it next year.